

SECTION 6

PROFESSIONAL/SPECIALIST/TECHNICAL KNOWLEDGE AND SKILLS

PROFESSIONAL/SPECIALIST/TECHNICAL KNOWLEDGE AND SKILLS

1. Developing Professional/Specialist/Technical Knowledge and Skills

UNIT OF COMPETENCE

1.1 Develop and update professional/specialist/technical skills and knowledge.

OVERVIEW

This unit is about developing and updating professional/specialist/technical knowledge and skills to meet objectives and improve performance. This involves assessing current performance, identifying and prioritising development needs and taking action to meet them.

PERFORMANCE CRITERIA

- (a) Keeps abreast of current issues and developments in own field/professional organisation, eg through journals, networks, standards, conferences and other meetings.
- (b) Demonstrates ability to assimilate and assess the relevance of new developments.
- (c) Acquires knowledge outside own immediate area of expertise to be part of a multi-disciplinary team.
- (d) Knows about the relevant organisations, their roles, how they work and their current issues.
- (e) Undertakes continuing professional development.

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2. Applying Professional/Specialist/Technical Knowledge and Skills

UNIT OF COMPETENCE

2.1 Apply professional/specialist/technical knowledge and skills.

OVERVIEW

This unit is about the ability to apply professional/specialist/technical knowledge and skills to achieve agreed work objectives.

PERFORMANCE CRITERIA

- (a) Promotes and/or ensures professional best practice.
- (b) Knows, on the basis of professional/specialist/technical knowledge, the limitations of what can be concluded based on the information and facts available.
- (c) Consults colleagues within profession to develop, test and refine ideas.
- (d) Takes account of precedent, developments and trends when making recommendations.
- (e) Offers advice where necessary on the basis of professional/specialist/technical skills and experience.
- (f) Makes links across professional/specialism and knows when to adopt a multi-disciplinary approach.
- (g) Proposes practical courses of action which balance the professional/specialist/technical view with what is realistic and achievable.
- (h) Delivers effective professional/specialist/technical skills and/or care.

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